

RABINDRA MAHAVIDYALAYA



Affiliated to The University of Burdwan
Champadanga :: Hooghly :: West Bengal :: Pin. 712401
Estd. -1971

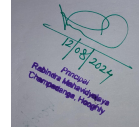
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1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

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- ❖ Action taken report on Students' feedback.
- ❖ Action taken report on Teachers' Feedback.
- ❖ Action taken report on Alumni Feedback.
- ❖ Action taken report on Employers' Feedback.



Dr. Prasanta Bhattacharyya
Principal
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Action taken report on Students' feedback

Students' feedback has a significant contribution for enhancing the quality and the betterment of student-learning experiences. Considering the importance of students' role in assessing the relevance of the curriculum, all the departments of the college have collected information relating to the curriculum, its scope and relevance in real life situations. The strength and the areas with scope for improvement of any department can be best judged by the students and their responses help the institute to understand what the students expect from the department in particular and the institution in general. The feedback on curriculum has been collected on the basis of the following parameters:

- 1) Scope and extent of the syllabus
- 2) Applicability and relevance of the syllabus
- 3) Learning human values through course content
- 4) Completion of the syllabus in the classroom
- 5) Teachers' delivery in the classroom
- 6) Use of ICT for classroom delivery
- 7) Satisfaction with teaching with soft or life skills-orientations
- 8) Satisfaction with job-oriented training programmes or IT skill education

The feedback was collected through MCQ questionnaire. The responses have been analyzed and the necessary action taken to strengthen the quality of teaching-learning and to look for opportunities to enhance the teaching-learning ambience of the college. The institute encouraged the students to join the job-oriented training programmes organized especially by the Placement Cell. Many such career-guidance and soft/life skills development programmes have been arranged. The Computer laboratory has been renovated and re-located and a Smart Class cum Auditorium has newly been set up for ICT-enabled teaching-learning. The action taken report was communicated to the Governing Body and approved by the same.

12/08/2024
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Action taken report on Teachers' feedback

Feedback from teachers is important as it is vitally related to the students' understanding, progress, and areas that are in need of improvement. This feedback is also vital in shaping teaching methods and classroom delivery to better meet students' needs. Overall, effective teachers' feedback facilitates a supportive learning environment and enhances academic achievement. Considering the importance of teachers' feedback, this institution collected information relating to curricular and co-curricular activities. The progress of an institution and the areas in need of special care can also be best judged by the responses from the teachers. Their responses also help an institute to understand what the teachers expect from their institution. The feedback on curriculum aspect and academic ambience has been collected on the basis of the following parameters:

- 1) Applicability and relevance of the syllabus
- 2) Satisfaction about given opportunities and holistic growth of the learners
- 3) Level of contentment with continuous quality improvement of the teaching learning process
- 4) Institutional role for students' engagement in co-curricular activities
- 5) The arrangement of Annual Games and Sports Meet
- 6) Satisfaction with the role of the College Office
- 7) Role of institution for maintenance of peaceful campus life
- 8) Central library and its performance
- 9) The arrangement of Mental Health Awareness Programme
- 10) Satisfaction with community-oriented programmes and job-oriented training programmes

The feedback was collected through MCQ questionnaire. The responses have been analyzed and action has been taken to strengthen the quality of the learning environment to look for opportunities to enhance the academic ambience of the college. The institution encouraged the students to join the job-oriented training programmes organized especially by the Placement Cell. Many awareness programmes on Mental Health have been arranged. The institute encourages the students to join more in the curricular as well as co-curricular activities organized by other colleges and Universities for their achievements both in the academic and cultural fields. The action taken report was communicated to the Governing Body and approved by the same.

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Action taken report on Alumni feedback

Feedback from important stakeholders, especially, alumni is vital to the development of an institution. Response from the alumni fosters the growth and improvement of an institution with enrichment of academic programmes and offering more job opportunities for current students and fellow alumni. Moreover, a strong alumnus helps to build up a healthy and meaningful relation among the students, teachers, administrative staff of the institution.

Considering the importance of the input of alumni, the college collected information relating to academic performance and ambience of the institution. The growth and advancement of an institution and the areas need to be improved can best be judged by the responses from an alumnus. Their input also helps an institute to understand what an alumnus expects from the institution for its overall improvement. The feedback from alumni has been collected on the basis of the following parameters.

- 1) Institutional role for organizing seminars, conferences and workshops
- 2) Satisfaction about given opportunities, learning and holistic growth
- 3) Level of contentment with quality of teaching and mentoring process that leading to cognitive, social and economic growth
- 4) Satisfaction with the mechanism for identifying strengths and remedial measures to overcome weakness of the learners
- 5) Role of institution for encouraging more student-Centric methods for the enhancement of the learning experiences
- 6) Institutional role for students' engagement in co-curricular activities
- 7) Role of institution for maintenance of healthy and hygienic campus life
- 8) Satisfaction with the overall quality of the teaching-learning experience of the institution
- 9) Level of contentment with community-oriented programmes and job-oriented training programmes
- 10) Satisfaction with the upgradation of infrastructural facilities of the institution.

The feedback was collected through MCQ questionnaire. The responses have been analyzed and action has been taken to strengthen the quality of the teaching- learning experiences to look for opportunities to enhance the academic ambience of the college. The students are encouraged to join the academic

12/10/2024
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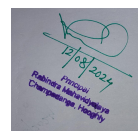


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discussion organized both by their institution, other colleges and universities. The institution encouraged the students to join the job-oriented training programmes organized especially by the Placement Cell. A few community-oriented programmes have been arranged by different cells. To upgrade infrastructural facilities the computer laboratory has been renovated and re-located and a Smart Class cum Auditorium and an Administrative building has newly been set up.



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Action taken report on Employers' feedback

Employer's feedback is of vital importance for the growth and development of an institution. Response from the employer helps employees to identify their strengths and weaknesses. Moreover, the input from employer ensures an employee's development and satisfaction. This may lead to their promising future as well as the success of the institution. The strength and the areas with scope for improvement of any institution can be best judged by the employers and their responses help the institute to understand what they expect from the institution. Considering the importance of the employer's feedback, it has been collected on the basis of the following parameters:

- 1) Satisfaction with the given curriculum to develop innovative thinking of the students.
- 2) Curriculum maintaining balance between theory and applications.
- 3) Satisfaction with curriculum providing scope for acquiring employable and entrepreneurship skills.
- 4) Level of contentment with flexibility available in the choice of subjects.
- 5) Syllabic components providing job opportunities, Skill-based learning and value education.
- 6) Institutional role in taking initiatives in bridging the gap between industry, society and students.
- 7) Satisfaction with the arrangement of curricular and co-curricular activities to help the students attaining the required competency level.
- 8) Rating the proficiency and competency of the students.
- 9) Assessing the availability of infrastructural and other facilities of the college.

The feedback was collected through MCQ questionnaire. The responses have been analysed and the necessary action taken to strengthen the quality of teaching-learning and to look for opportunities to enhance the teaching-learning ambience of the college. The institute encouraged the students to join the job-oriented training programmes organised especially by the Placement Cell. Many such career-guidance and soft/life skills development programmes have been arranged. The Computer laboratory has been renovated and re-located and a Smart Class cum Auditorium has newly been set up for ICT-enabled teaching-learning. The action taken report was communicated to the Governing Body and approved by the

